

CURRICULUM VITAE
Abdiqani Ahmed Farah (PhD)

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Personal Mission Statement

Attributes:

- The ability to take a flexible and iterative approach to work.
- Friendly, patient, personable and approachable.
- Excellent communication skills with the ability to present and communicate in a multitude of ways and to different kinds of stakeholders.
- Excellent time keeping, budget management and project management skills.
- Excellent written and spoken English, with experience authoring or co-authoring articles for publication in academic.
- **Integrity.** Operate within the highest ethical standards and integrity in all aspects of the position
- **Motivated/Results Oriented.** Have a record of personal drive and the determination to succeed. Passionate about helping others and creating highly innovative methods of delivering valued careers guidance.
- **Listening Skills.** An active listener to ensure client needs are fully understood and met
- **Influence.** Skilled at directing and motivating others towards personal, academic and professional success.
- Knowledge Transfer Partnerships (KTPs) in a wide activity to improve my competitiveness and productivity by making better use of the knowledge, technology and skills within universities, colleges, research organisations, and other public and private institutions.
- Effectively analysing different kinds of data, from different data sets (face-to-face versus online) and how they are related to one another.
- Translating research/data insights into meaningful and impactful decision making
- Finding creative ways to engage and ensure that knowledge embedding with staff, and relationship building with existing customers by using creative methods to encourage engagement and strong relationship building them.
- Contributing to digital skills training.
- Working with different stakeholder groups and balance their needs, whilst delivering key project milestones to time.
- To ensure high standards of General Data Protection Regulation (GDPR) and ethical awareness throughout specific project.
- To contribute to academic papers, journals and conferences.

My areas of Expertise lie in:

PROFILE: Certified Higher education quality assurance with over 10 years of experience, mostly in the fields of internationalisation, policy & development, accreditation, and quality assurance, certified national, federal, and international specialist and a lifelong learner in higher education management. Trained to work in quality assurance organisations in both the federal

government and federal member states, An international reviewer and assessor on internal and external quality assurance and accreditation processes for program and institutional level. Additionally, an authority on virtual site visits and online assessments for both program and institutional levels (*please see my publications*).

Quality Assurance: Assurance, Improvement, and Culture Development; Assessment and Reviews (On-site & Online); Accreditation & Standards (Institutional & Program Level); Compliance, Policies, and Procedures; Leadership & Management in Higher Education; Internationalization of Higher Education (Strategic & Operational Planning, Partnerships & Collaboration (African Union, European Union, North America (USA & Canada), and World Bank); Higher Education Projects.

Higher Education and Academic Advisory; The KPI Implementation Process in Higher Education Institutions: Curriculum development; a knowledge-based economy is characterized by such as the quantity and quality of the expert human resources, entrepreneur human resources, basic research, applied research, research and development, evaluation research, action research, knowledge creation, accumulation, sharing, utilization and internalization for industries, and social and national responsibilities; planning an effective performance measurement framework containing the selection of appropriate measures and approaches for analyzing results is critical to aligning an organization's operations with its strategic direction; understand the needs of the different stakeholders of a HEI (Government, Employers (public and private), community/parents, academic institutions)). This is significant because an organisation cannot effectively compete if it fails to take into account all competing interests when coordinating its activities, including faculty research methodology and course coordination.

Primary Education and schools Advisory:

Education: My expertise in primary and secondary education lies in scholarly highlights and advanced remedies for the major educational snags significantly hindering the take-off of better primary education to explain and recommend remedies on the levels and delivery of primary education for all school-reached children, as well as to evaluate the association between various indicators of school quality and educational outcomes. Indicators such as enrollment, dropouts, gender parity, candidates for the final exam, rate of promotion to secondary school, student-teacher ratio, class-teacher ratio, school-teacher ratio and school region ratio, male and female teacher ratio, teacher training and developing better provision of training for the teachers, and finally to reduce and ultimately eliminate astronomical educational costs and their effect on parents' affordability to send their children to school in the first place.

Furthermore, the education system in Somalia is largely privatized in the sense that education is not free, with the exception of Somaliland and some spots in the rest, and the thrust of my expertise is geared up to promote the concept of free basic education while at the same time achieving the required level of school excellence in terms of infrastructure, facilities, materials, curriculum, and syllabus. Gaps exist on the part of different stakeholders, such as the government and school management, to evaluate children's school needs assessment and its results in post-conflict Somalia, in accordance with the United Nations' sustainable development goals and their strategic plan, aim to meet the needs of the present without compromising the ability of future generations to meet their own needs.

Theory of Islamic education: My scholarship focusses on the holistic development of the individual, with the goal of fostering intellectual, moral, and spiritual growth. In particular, the moral precepts drawn from the Quran, the Hadith, and the consensus of scholars are meant to educate and uplift people. Through instruction, habituation, and the development of each

student's potential, the model places a strong focus on developing character, fusing religious principles with secular knowledge, and encouraging a balanced existence.

My particular area of interest is how Somali communities reconcile Islamic and Western principles by confirming their religious identity while modifying their customs to fit a new setting. For younger generations in particular, this process entails trying compromises as they create a composite identity that combines their Muslim, British, and Somali ancestry.

In my role as an educational advisor and a conduit for the Somali communities in the diaspora and in Somalia at the Algernon Road Somali community center, I developed strong competencies in conducting literature reviews, gathering qualitative data, and analysing research findings. For example, in my work to combine Islamic teachings and values found in the Quran and Hadith with secular academic learning in the UK, the Algernon Road Somali Community Centre emphasizes education in Islamic contexts. We serve as a vehicle for the development of ethically, intellectually, and spiritually balanced, well-rounded people. This project aims to revitalize and reconstruct education in Islamic contexts by utilizing philosophy, pedagogy, and Islamic educational practice. In the above I designed and implemented a series of dialogues for young people, which resulted in a new framework for interfaith understanding. This experience has equipped me with the practical research skills needed to contribute effectively to your project's data collection, analysis, and dissemination of findings.

Education and community development: Education policy and curriculum development, course coordination and faculty research methodology capacity building. Train and support staff. Fundraising expertise and contacting relevant agencies for funding. Tracking specific program budgets and expenditure.

As a certified higher education quality assurance manager (*please see my certificates*), the following are where my expertise, but not limited to, lies: Tertiary and education capacity building and quality Assurance (developing the external auditing tools for the commission for higher education as well as higher education institutions for their internal one, training the secretariat and commissioners; Maintaining quality within Institutions; Tertiary education policy Environment; Leading and Managing internal and external quality Assurance. This, in turn, meant advancement of sound and effective quality assurance, management and accreditation system which sequentially have positive effect on the excellence of university graduates and, as a result, greatly influence the quality of Somali work force since the quality of higher education agenda is a priority area for both higher education institutions and the policy makers. Also, developing a framework for harmonization of higher education programs in higher education institutions of Somalia and that of the broader sub-Saharan countries. Academic Advisory; Curriculum development, course coordination and faculty research methodology capacity building. Young graduate talent management.

The ability and expertise in teaching and covering a range of sciences and math courses with different age groups. passionate and dynamic teacher in the sciences (Public health and Epidemiology, Environmental-com-agricultural Sciences, Chemistry, Biological sciences), computer Information systems, mathematics, and statistics (*please see my publications*). Experienced in creative lesson preparation and real-world instruction. Motivated educator with strong communication, analytical, and multitasking abilities. certified quality assurance and education management (*please see my publications on the higher as well as primary education of Somalia*).

Human Resource Management: I have been responsible for identifying and hiring the very best talent for the units in the department, creating the HR department budget, giving advice on HR matters, making employees proud of their jobs, giving pep talks, making sure that

everyone is treated in a fair and consistent manner and that no one is discriminated against, employee termination, and personnel records administration.

- a) As far as Health Inequalities is concerned what effects do social and cultural norms have on minorities' ability to lead healthy lives in the UK in general and London in particular? Many of them contracted Corona virus as a result of their social habits, especially during the COVID19 pandemic outbreak. Therefore, I would like to conduct research in public health and healthcare access, such as the health of marginalized groups and behavioral risk factors for communicable as well as non-communicable diseases such as coronavirus infections, climate change and health, tuberculosis, heart disease, stroke, cancer, diabetes, and chronic lung disease, particularly in Somali communities living in the diaspora and the horn. In addition, Measures aimed at improving the health of rural communities include health promotion, policy evaluation, and intervention.

- b) focusing on preventive medicine, epidemiology, clinical trial methodology and statistics, global public health, primary care, mental health, and women's health. I am particularly interested in clinical trial methodology and statistics and global public health.

I believe the role fits my circumstances in readjusting myself not only into academia but also the life of the United Kingdom. It gives me that cushion to get abreast with my peers in the workplace and to reintegrate into the wider society.

- c) **People with disabilities:** Since I started getting active in African social concerns, particularly in the east Africa, where there are little resources for people with disabilities, I have encountered a lot of disability-related issues. The part that worldwide communities played in alleviating the nation's problem with the disabled excited me. In this position, this role will give me the chance to create strategies and methods that could eventually lead to interventions that help lessen the hardships that individuals with disabilities experience all around the world.

I've done some work to improve the inclusion and participation of people with disabilities in social matters such as education (formal and informal ones), healthcare access (*please see my latest publication on maternal healthcare access*), and social inclusion programs. Thus, in terms of the delivery of quantitative research, specifically impact evaluations and survey data analysis, in low- and middle-income countries, this position will provide me with the opportunity to further engage in the aforementioned noble cause. Based on my research expertise, I am a team player with experience in the collection and analysis of quantitative data on disability. I have volunteered to support the disability centers and subsequently supported disability program evaluations.

- d) **Child health research:** In order to push the limits of medical knowledge and patient care and ultimately save lives, developing medications, vaccines, technologies, and other treatments—with a particular focus on children and young people—requires strong basic science and clinical research. Based on the scientific evidence that improves the diagnosis, treatment, and management of child health, my goal is to build up research trials to promote an expansion of clinical and non-clinical study capacity in pediatric nutrition research in Africa, and in particular civil war stricken Somalia. My expertise on drug synthesis, biochemistry, as well as Pharmaceuticals is a conduit to the scientific research and social matters public health (*please see my publication on the region*).

Public Health

Experience in analyzing large scale survey data and governmental (local as well as central) organizational records; advanced statistical familiarity and talent. Experience of working with electronic health record databases – *please see my latest* publication; Able to make decisions and work independently with exceptional problem solving and analytical skills. Strong interpersonal skills and ability to collaborate with staff. Excellent interpersonal, oral and written, communication skills. Able to multi-task, yet maintain close attention to detail and timeliness of work production. adept in a positive team-oriented manner with a variety of people (staff, administrators, and members of the general public). Ability to effectively communicate complex analytical concepts and results with a creative team dedicated to high-quality research. Competence in issue definition, data collection, fact-finding, and valid conclusion-drawing.

Extensive knowledge of teaching public health courses; Aptitude to establish public health programs; Medical Biology and public health to undergraduate and graduates; Ability to mentor and inspire student groups to accomplish academic goals; the capacity to instruct pupils from various backgrounds; being able to adhere to approved class timetables; present public health seminars; create fresh teaching strategies to guarantee kids receive high-quality education; examine and update the course materials; give students career guidance; address challenges in research and teaching; bolster health research initiatives; engage pupils in laboratory activities; teach epidemiology and biostatistics, nutrition and lifestyle diseases, community health, public health nutrition, environmental health, and occupational health; run online classes and aid distance learning; supervise students' thesis preparation and research efforts; Contribute to scholarly books and journals (the most recent articles are listed below). Participate in outreach efforts for the department.

- e) **Analytical data sciences.** Computer-based statistical methods. Proven track record in data quarrying, modelling and machine learning. Skilled at interpreting complex data and generating insights to facilitate strategic decision-making (please see my publications). Composing complex SQL queries to extract necessary data for analysis. Database, applied data management using Python (Jupyter Notebook interface), R, and Excel.

Biological sciences

Designed and implemented practical lab-based exercises that demonstrate the fundamental principles of biology across multiple subfields such as *vector biology, anatomy and physiology (plant & animal), cell biology, microbiology, parasitology, ecology, crop sciences, environmental sciences & ecology and biochemistry*. This, in turn, has allowed me to become adept at the laboratory techniques necessary to be successful in these fields. Skills: Microscopy, Aseptic Technique, Preparing Solutions, Growing Bacteria and Analytical chemistry (please see below). Teaching and Grant Writing,

Agriculture; To devise and execute agricultural/veterinary policies, legislation, and strategies that will encourage, help, and advance agriculture's value-added and business opportunities. Sustainable Agri-practice and development of environmentally friendly plant protection product as well as development of stress (heat and drought) resistant crops. Soil chemistry. agricultural Production economics as well as econometrics. Applied Entomology: Migrant Pests such as Desert Locust (*Schistocerca gregaria*), Armyworms (*Spodoptera frugiperda*) and red-billed weaver (*Quelea quelea*). Pesticides and Pesticide chemistry, applications, Health and safety, disposal, statutory laws and develop environmentally friendly plant protection product.

Establish agricultural research and extension services. Agroforestry programmes to enhance the value chain of selected crops (*please see my publications*).

Environmental sciences; The multidisciplinary approach on the Public health and environmental science by engaging, policymakers, and community members to address complex environmental health issues that is focusing on prevention and control to protect the public health that aims to protect individuals and communities from health threats and improve their quality of life.

Environmental policies; global, regional, governmental and community levels environmental issues, Environmental chemistry & GHGs such as CO₂, CFCs, PFCs, CH₄, SF₆ N₂O and their emission calculations, Climatology and early warning systems, sustainable development, Applied Ecology, Bioassays for predicting ecological and human health impacts (water, air and food chain), toxicogenomics. Application of Remote Sensing, GIS and GPS in Natural Resource Management, Range management & techniques and Dryland Forest management and Rehabilitation (*please see my publications*).

Analytical chemistry: Knowledge in Chemical synthesis and fundamental process in the development of new drugs/plant protection products (*please see my publications*) that permits to create and modify molecules with specific biological properties. Knowledge that involves a series of chemical reactions to transform starting materials into complex, target molecules with desired therapeutic effects. Residue analysis, Pharmaceuticals quality control as well as. (*tool necessary for all the above*)

Biochemistry and Molecular biology: Perform laboratory work related to molecular biology. Research on the latest techniques for molecular biology applications; organised laboratory protocols and methods; Monitored the pre-analytic, analytic, and post-analytic sections of every test. With minimal supervision, protocol development, and implementation of technology.

Experimental Skills: Analytical and preparative HPLC, H-NMR and MS-HPLC; Setting up experiments in laboratory and field conditions; Molecular biology techniques: bioinformatics, PCR, cloning, immunoblot, protein-protein interaction, Western and Southern blot; microscopy and cell staining (*please see my PhD thesis and subsequent publications*).

Coral reef ecosystem Biology in both Red Sea and Indian Oceans. Especially, understand the seasonal changes of coral reefs important for fish habitats by monitoring the key environmental and ecological factors.

Experiences

- **May 2021-todate:** Vice chancellor, Curriculum and syllabus advisor, research fellow at Al-hayat Medical University
- **February 2016 – 2022:** Senior Research Fellow at HAYAAN Institute for Research and Policy.
- **January 2018-February 2020:** Faculty at Schools of Sciences (Agricultural & Environmental Sciences and Civil Engineering) and Statistics, Puntland State University; **Mathematics and sciences disciplines.**

- Teaching students based on national curriculum guidelines within my specialist subject areas. Planning, preparing and delivering lessons. Encouraging student participation in lessons, tutorials, practical and in other college-related activities.
- **2015 – HRM Lecturer** for MPA programme, jointly implemented by Jomo Kenyatta University and PSU Universities.
- **Jan 2013 – May 2013:** Lecturer at the Department of Biotechnology, Technical University of Kenya, Nairobi, Kenya.
- **Jun 2010 – Sep.2012:** Tutor in Sciences and Math in GCSE & A-Level at BMC, BSCG, Algernon Road, London NW4 3TA.
- **October 2007 – July 2012:** Undergraduate tutor at University of Glasgow.

Skills

Computer Skills

- Systems planning and Management, Distributed Data Management Technology with Oracle & SQL and Microsoft Access and several programming languages.
- Web page design and publishing using FrontPage and/or HTML and script languages.
- Computer based statistical methods.
- Graphics and other techniques involved in scientific writing.
- GIS

Experimental Skills:

- Applied data management using Python, R, and Excel.
- Pesticide chemistry, Pesticide residue analysis, applications, Health & safety, disposal and statutory laws, and Pesticide applications and spraying (ground and areal) techniques.
- Analytical and preparative HPLC H-NMR and MS-HPLC; Setting up experiments in laboratory and field conditions.
- Molecular biology techniques: Bioinformatics, PCR, cloning, immunoblot, protein-protein interaction, Western and Southern blot; Microscopy and cell staining.

Courses I teach: Faculty at the Departments of Health sciences, Environmental & Agricultural Sciences, Department of Statistics and Department of civil Engineering

Departments of Health Sciences

- Epidemiology and related courses (data management)
- Microbiology,
- Applied Biochemistry and Biotechnology
- Human anatomy and physiology
- Applied Entomology
- Pesticides and Pesticide chemistry
- Seminar on Pesticide applications, safety, disposal and statutory laws

Departments of Environmental and Agricultural Sciences

- Biochemistry
- Human anatomy and physiology
- Range of Environmental Sciences courses,
- Applied Entomology
- Pesticides and Pesticide chemistry

- Seminar on Pesticide applications, safety, disposal and statutory laws
- Geographic Information System (GIS using QGIS and ArcGIS)
- Plant Sciences,
- Soil Sciences,
- Molecular Biology
- Agricultural economics

Department of Statistics

- Mathematics and Applied statistics with R, SPSS, EXCEL, and python
- Operations Research,
- Econometrics
- Research Methodology,
- Relational Database,
- Information Management Systems (IMS).
- Remote Sensing, GIS

Department of civil Engineering

- Single and Multiple Variable Calculus
- Linear Algebra
- Differential Equations
- Remote Sensing, GIS & GPS
- Project feasibility studies and Implementation

Miscellaneous

- Human Resource Management
- Population studies with the application of differential equations in modelling population dynamics.

Education & Qualification

, **Ph.D.** Development of Soil Applied Biopesticides and seed priming, Department of Biochemistry, School of Biomedical and Biological Sciences (**University of Glasgow**).

M.Sc. Applied Entomology (**University of Glasgow**).

<https://www.heraldsotland.com/news/12578167.glasgow-university/>

M.Sc. Computer Information Systems (**University of Greenwich**).

PGDep. Higher Education Management and Quality Assurance (**University of Melbourne**).

Other certificated courses:

Application of Remote Sensing, GIS and GPS in Natural Resource Management. Regional Centre for Mapping of Resources for Development (RCMRD), Nairobi, Kenya

PCR Theory & Practice, Glasgow Caledonian University.

Fundamentals of HPLC (Troubleshooting and Maintenance), Crawford Scientific.

Further Education certificate: stages I & II, City and Guilds of London Institute.

Control of Migrant Pests: Locust (*Schistocerca gregar*), army worm and vertebrates (*Quelea quelea*) by Desert Locust Control Organization, Wilson airport, Nairobi

Languages: Fluent in English and Somali, and intermediate in Arabic.

Membership

African studies Associations

Association of applied biologist

Publications:

Farah, A. A., Farah A. A., & Isse, M. (2025). Quality Assurance for Higher Education from the Perspective of a University's Organisational Structure, Approaches and Challenges in the Somali Context. *Creative Education*, 16, 1460-1475. <https://doi.org/10.4236/ce.2025.169086>

Farah, A.A. (2022). The Effect of Overlapped Roles of Ownership, Leadership and Management in Post-Civil War Somali Universities. *East African Journal of Education Studies*, 5(1), 144-154. <https://doi.org/10.37284/eajes.5.1.603>.

Farah, A.A. (2020). Governance of Somali tertiary education systems: A case study in complexity. *Cultural and Pedagogical Inquiry, Summer 2020*, 12(1), pp. 353-359 ISSN 1916-3460 © 2020 University of Alberta. DOI: <https://doi.org/10.18733/cpi29567>

Ali A. Abdi and **Abdiqani A. Farah** (2023). Higher Education in Somalia. Historical and Contemporary Analyses: Chronicles on African Philosophy of Higher Education. A Colloquy among Friends. Chapter 10, Pages: 160–178. DOI: https://doi.org/10.1163/9789004543805_011

Farah, A. A., & Farah, D. A. (2022). Challenges and opportunities for the technical and vocational education and training (TVET) in Somalia: A case for Puntland. *International Journal of Vocational and Technical Education*, 14(1), 7-20. <https://doi.org/10.5897/IJVT E2022.0308>

Farah, AA., and Farah, DA. (2022). Evaluating the Association Between Various Indicators of School Quality and Educational Outcomes in Somalia with Special Reference to Puntland State. *African Journal of Education and Practice*, 8(3), 1–26. <https://doi.org/10.47604/ajep.1529>

Farah, A., Fara, D., & Farah, A. (2022). The Hindrances to Excellence in Secondary School Education in Puntland State, Somalia. *East African Journal of Education Studies*, 5(3), 259-274. <https://doi.org/10.37284/eajes.5.3.932>

Farah, A. A., Iman, M. I., Hassa, H. A., Mohamed, R. A., Abukar, I. O., Mohamuod, N. A., Mohame, F. A., Hashi, Z. A. I. & Ahmed, K. F. (2025). The Obstetric Fistula Cases Affecting Women of Childbearing Age in Keysaney and Deynile Hospitals in Mogadishu, Somalia. *East African Journal of Health and Science*, 8(1), 282-291. <https://doi.org/10.37284/eajhs.8.1.2844>

Abdiqani Ahmed Farah* and Abdullahi Farah (2024). The traditional livestock breeding practices of Somali pastoralists and small ruminant brucellosis seroprevalence survey in selected villages of Gardo District of Puntland State of Somalia. *Journal of Veterinary Medicine and Animal Health. Academic journals*, Vol. 16(3), pp. 38-46. ISSN 2141-2529. <https://doi.org/10.5897/JVMAH2024.1066>

Farah, Abdiqani Ahmed (2025). “Urban Consumption of Charcoal and Its Implications on Deforestation in Puntland, Somalia” *East African Journal of Forestry and Agroforestry* 8 (1), 480-492. <https://doi.org/10.37284/eajfa.8.1.3762>.

Said Yusuf, Mohamud and **Ahmed Farah, Abdiqani** and Dirie, Khadar Ahmed and Mahmudul Alam, Md. and Abdul Rasit, Zarinah (2023). Global Scenarios of Air Pollution during COVID-19: A Systematic Review. Available at SSRN: [https://ssrn.com/abstract= 4691150](https://ssrn.com/abstract=4691150) or <http://dx.doi.org/10.2139/ssrn.4691150>

Salad AM, Duale HA, Sheikh IM, Hassan GD, **Farah AA**, Gele A. (2023) Prevalence of diabetes foot ulcers and associated factors among adult diabetic patients in three referral hospitals in Mogadishu, Somalia. *Front Public Health*. 20;11:1195483. doi: 10.3389/fpubh.2023.1195483. PMID: 37564428; PMCID: PMC10411730.

Salad, A., Duale, H., Gele, A., & **Farah, A.** (2023). Hospital-based Cross-sectional Study on Demographic Aspects of Hormonal Contraception Use and its Association with Depression Among Somali Women in Mogadishu. *East African Journal of Health and Science*, 6(1), 92-102. <https://doi.org/10.37284/eajhs.6.1.1167>

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Farah, A., Mohamed, N., & Iman, M. (2022). Assessing Mogadishu Banadir Children and Mother Hospital Healthcare Workers' Knowledge of Exclusive Breast Feeding and Complimentary Feeding. *East African Journal of Health and Science*, 5(1), 326-335. <https://doi.org/10.37284/eajhs.5.1.874>

Ahmed, M.A.M.; Siewe Fodjo, J.N.; Gele, A.A.; **Farah, A.A.**; Osman, S.; Guled, I.A.; Ali, A.M.; Colebunders, R.(2020). COVID-19 in Somalia: Adherence to Preventive Measures and Evolution of the Disease Burden. *Pathogens* 2020, 9, 735. <https://doi.org/10.3390/pathogens9090735>

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Gele, A ¹ and **Farah², A, A** (2020) Somalia: Response to Covid-19 in Complex Humanitarian Setting. <https://wardheernews.com/somalia-response-to-covid-19-in-complex-humanitarian-setting/>

Farah, A., & Luukkanen, M. O. (2015). Charcoal and deforestation: Case study of Puntland, Somalia. *Afrikan Sarvi*, (2). <http://afrikansarvi.fi/issue10/106-artikkeli/282-charcoal-and-deforestation-a-case-study-of-puntland-somalia>

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Farah, A, Hummel, Strang R.H.C (2010) The root application by a pellet and hydroponic medium of azadirachtin A as a systemic plant protection product. Proceedings of International Meeting on Advances of Application Technology, Cambridge. *Aspects of Applied Biology*, pp 273-281.

Farah, A. (2024). The Possibility of Trade-Based Cooperation among Horn Countries that Advances Political Stability and Prosperity. *International Journal of Geopolitics and Governance*, 3(1), 125-132. <https://doi.org/10.37284/ijgg.3.1.2533>

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